

**LanguageCert
Access A2
Entry Level 2
International ESOL for Schools
(Listening, Reading, Writing)
Practice Paper 3**

Listening Script

NB Read out the text which is not in italics. Read at normal speed making it sound as much like spoken English (rather than English which is read aloud) as possible.

Listening part one.

You will hear some sentences. You will hear each sentence twice. Choose the correct answers.

	(4 seconds)
Number one.	(4 seconds)
I like singing songs.	(4 seconds)

Number one.	(4 seconds)
I like singing songs.	(4 seconds)

Number two.	(4 seconds)
Would you like a glass of cola with ice?	(4 seconds)

Number two.	(4 seconds)
Would you like a glass of cola with ice?	(4 seconds)

Number three.	(4 seconds)
He's got short, dark, brown hair, glasses and a beard.	(4 seconds)

Number three.	(4 seconds)
He's got short, dark, brown hair, glasses and a beard.	(4 seconds)

Number four.	(4 seconds)
My house has two floors and it's painted orange.	(4 seconds)

Number four.	(4 seconds)
My house has two floors and it's painted orange.	(4 seconds)

Number five.	(4 seconds)
I ride my bike to school – it's faster than the bus.	(4 seconds)

Number five.	(4 seconds)
I ride my bike to school – it's faster than the bus.	(4 seconds)

Number six.	(4 seconds)
My birthday party is on November the fourteenth.	(4 seconds)

Number six.	(4 seconds)
My birthday party is on November the fourteenth.	(4 seconds)

Number seven.	(4 seconds)
Who's that boy on the skateboard, wearing a red cap?	(4 seconds)

Number seven.	(4 seconds)
Who's that boy on the skateboard, wearing a red cap?	(4 seconds)

That is the end of Part One.

Listening part two.

You will hear some sentences. You will hear each sentence twice. Choose the best reply to each sentence.

(4 seconds)

Number one.

The weather's nice, isn't it?

(4 seconds)

(4 seconds)

Number one.

The weather's nice, isn't it?

(4 seconds)

(4 seconds)

Number two.

Where are you going on holiday this year?

(4 seconds)

(4 seconds)

Number two.

Where are you going on holiday this year?

(4 seconds)

(4 seconds)

Number three.

Would you like something to eat?

(4 seconds)

(4 seconds)

Number three.

Would you like something to eat?

(4 seconds)

(4 seconds)

Number four.

I think you should go to bed now.

(4 seconds)

(4 seconds)

Number four.

I think you should go to bed now.

(4 seconds)

(4 seconds)

Number five.

Mum, can I watch television in the living room now?

(4 seconds)

(4 seconds)

Number five.

Mum, can I watch television in the living room now?

(4 seconds)

(4 seconds)

Number six.

Have you got a pet?

(4 seconds)

(4 seconds)

Number six.

Have you got a pet?

(4 seconds)

(4 seconds)

Number seven.

Are you feeling OK?

(4 seconds)

(4 seconds)

Number seven.

Are you feeling OK?

(4 seconds)

(4 seconds)

That is the end of Part Two.

Listening part three.

You will hear some short conversations. You will hear each conversation twice. Choose the correct answer for each conversation. (5 seconds)

Conversation One

M: What are you going to do now that you've left school?
F: Well, I'm going to study physics at university.
M: You can earn a lot working as a scientist.
F: But first I want to go all round Europe! I've already bought my train ticket!

(Wait 5 seconds before repeating.)

(Wait 5 seconds before going onto the next conversation.)

Conversation Two

M: Let's go to the shopping centre now.
F: Cool. I'll ask Ali and Pat to meet us there.
M: Actually, I just want to walk around the shops.
F: What do you want to buy?
M: Nothing. It's just nice to see what's new.

(Wait 5 seconds before repeating.)

(Wait 5 seconds before going onto the next conversation.)

Conversation Three

F: I'm not going to camp this summer.
M: Why? Do you need to work?
F: Well, I'd like a break, but I really should improve my math.
M: That's the most important thing. We've exams next year.
F: Yeah, and I gotta do well.

(Wait 5 seconds before repeating.)

(Wait 5 seconds before going onto the next conversation.)

Conversation Four

M: I really like him!
F: Do you?
M: He's funny like you!
F: Maybe, but he's so loud! Dad's always telling him to be quiet.
M: Well, I think you're lucky. My family's only me and my parents. I don't even have cousins!

(Wait 5 seconds before repeating.)

(Wait 5 seconds before going onto the next conversation.)

Conversation Five

F: Is everything on the table?
M: Let's see. Sandwiches. Juice. Water.
F: Knives, forks, glasses?
M: Ah, no!
F: Well, the birthday boy'll be here soon. I'll get the music ready.
M: OK, I'll get the knives and stuff. Do you have the cake?

(Wait 5 seconds before repeating.)

(Wait 5 seconds before going onto the next conversation.)

Conversation Six

F: Tom Marshall's in a new adventure, Night Machine.
M: Yes, I know, but I don't want to see it.
F: Why not?
M: I prefer films that make me laugh.
F: Me, too, actually.
M: It just looks too scary. Even the poster is frightening!

(Wait 5 seconds before repeating.)
(5 seconds.)

That is the end of Part Three.

Listening part four.

You will hear someone talking. You will hear the person twice. Complete the information. Write short answers of one to three words. *(20 seconds.)*

As you probably know, we have our sports day this Thursday, so be ready and pack your sports bag on Wednesday evening.

Now, we've planned forty-six different races. Because it's a busy day, we want to start early, at ten. We'll then finish at three in the afternoon. Make sure your parents know those times, and that lunch is one to one-thirty.

All the races will be on our school field, because it'll be sunny. We won't be in the school hall like last year.

Everyone will need a number on their shirt. Your class teacher'll give you yours and you need to pin it on your T-shirt before your race.

Now, it'll be hot, but you don't need to bring your own water bottle because we'll give you one! But do wear a hat!

(Wait 5 seconds before repeating.)

(5 seconds.)

You now have thirty seconds to read through and check your answers.

(30 seconds.)

That is the end of Part Four.

You now have one hour and twenty minutes to complete the rest of the paper.